



ÇANKAYA UNIVERSITY
Department of Mathematics

MATH 105 - Business Mathematics I

2018-2019 Fall

**FIRST MIDTERM EXAMINATION
(SAMPLE EXAM)**

STUDENT NUMBER:

NAME-SURNAME:

SIGNATURE:

INSTRUCTOR:

DURATION: 90 minutes

Question	Grade	Out of
1		
2		
3		
4		
Total		

IMPORTANT NOTES:

- 1) Please make sure that you have written your student number and name above.
- 2) Check that the exam paper contains 4 problems.
- 3) Show all your work. No points will be given to correct answers without reasonable work.

1) Solve the following equalities and inequalities for the unknown variable x . Express the solutions clearly.

a) (7 points) $\frac{1}{\sqrt{x+1} - \sqrt{x}} - 1 = 1$

$$\frac{\sqrt{x+1} + \sqrt{x}}{(\sqrt{x+1} - \sqrt{x})(\sqrt{x+1} + \sqrt{x})} = 2$$

$$\frac{\sqrt{x+1} + \sqrt{x}}{x+1 - x} = 2$$

$$\sqrt{x+1} + \sqrt{x} = 2$$

$$(\sqrt{x+1})^2 = (2 - \sqrt{x})^2$$

$$x+1 = 4 - 4\sqrt{x} + x \Rightarrow \sqrt{x} = \frac{3}{4}$$

$$\boxed{x = \frac{9}{16}}$$

$$S.S.: \left\{ \frac{9}{16} \right\} //$$

b) (7 points) $1 + |x - 2| \leq 5$

$$|x+2| \leq 4$$

$$x-2 \leq 4 \quad \text{OR} \quad -(x-2) \leq 4$$

$$\boxed{x \leq 6}$$

$$x-2 \geq -4$$

$$\boxed{x \geq -2}$$

$$\text{So, } \boxed{-2 \leq x \leq 6} // \text{ means } x \in [-2, 6] //$$

c) (8 points) $e^{\ln(x+3)} - 2\ln(x) = 2$

$$e^{\ln\left(\frac{x+3}{x^2}\right)} = 2$$

$$\frac{x+3}{x^2} = 2$$

$$2x^2 - x - 3 = 0$$

$$(2x-3)(x+1) = 0$$

$$\Rightarrow \boxed{x = \frac{3}{2}}, \boxed{x = -1}$$

$$S.S.: \left\{ \frac{3}{2} \right\} //$$

← makes the logarithm undefined!

d) (8 points) $3 = 2 + 10e^{-2x}$

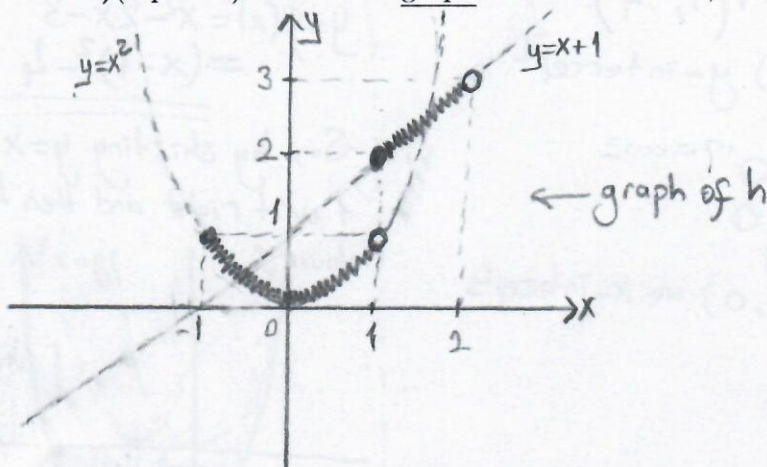
$$\frac{1}{10} = e^{-2x}$$

$$\ln\left(\frac{1}{10}\right) = \ln e^{-2x}$$

$$0 \leftarrow \ln 1 - \ln 10 = (-2x) \cdot \ln e \Rightarrow \boxed{x = \frac{(\ln 10)}{2}} \approx 1.1513 //$$

2) For the given functions $f(x) = \frac{1}{x^2 - 1}$, $g(x) = 5$ and $h(x) = \begin{cases} x^2, & \text{if } -1 \leq x < 1 \\ x + 1, & \text{if } 1 \leq x < 2 \end{cases}$,

a) (6 points) Sketch the graph of the function h ,



b) (4 points) Find the Domain and Range of the function h ,

$$D(h) : [-1, 1) \cup [1, 2) \text{ means } \underline{\underline{[-1, 2)}}$$

$$R(h) : [0, 1) \cup [2, 3) \underline{\underline{\quad}}$$

c) (4 points) Calculate (if possible) $(h - g)(1)$ and $(\frac{f}{g})(1)$.

$$(h - g)(1) = h(1) - g(1) = (1 + 1) - 5 = \underline{\underline{-3}}$$

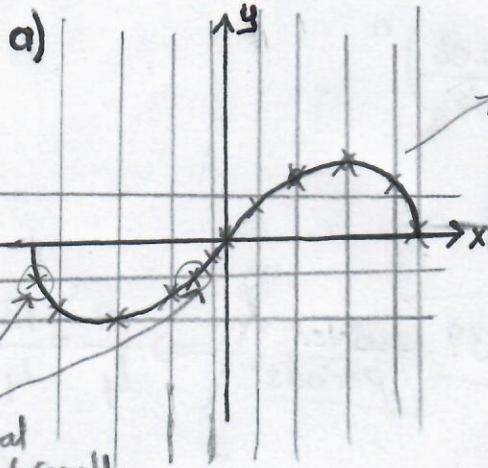
$$\left(\frac{f}{g}\right)(-1) =$$

d) (6 points) Calculate (if possible) $(h \circ f)(0)$ and $(g \circ h)(0)$.

$$(h \circ f)(0) = h(f(0)) = h(-1) = (-1)^2 = \underline{\underline{1}}$$

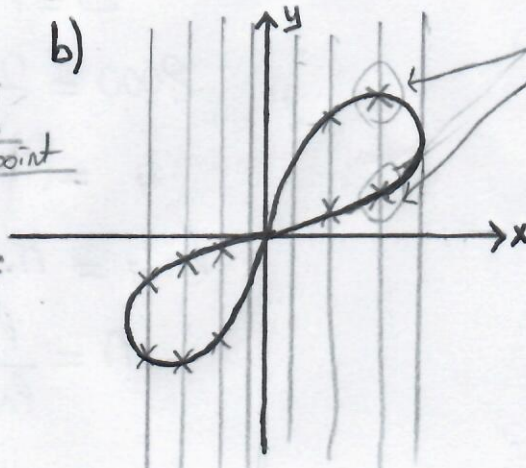
$$(g \circ h)(0) = g(h(0)) = g(0) = \underline{\underline{5}}$$

3) (10 points) Do the following graphs define a function of x ? If so, are they one-to-one functions? Explain your answer clearly (Yes or No answer is not enough).



Horizontal line test results intersection at more than one point. So, it is NOT one-to-one!

Vertical line test results intersection at only one point. So, it is a function.



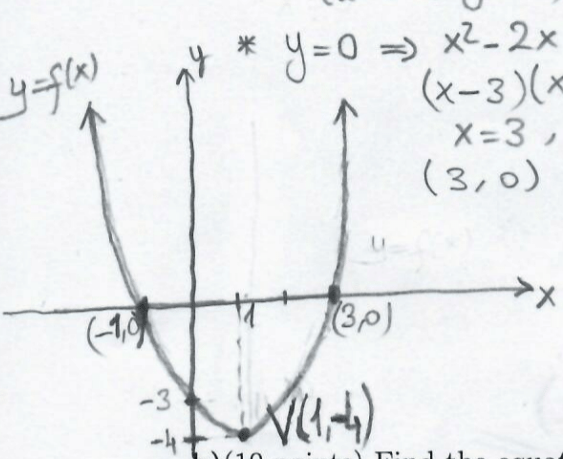
Vertical line test results intersection at more than one point. So, it is NOT a function!

4) a) (15 points) Sketch clearly the graph of quadratic function $y = f(x) = x^2 - 2x - 3$. Explain your steps.

1st way:

Vertex $V = \left(-\frac{b}{2a}, f\left(-\frac{b}{2a}\right) \right) = V(1, -4)$

Intercepts: * $y = c = -3$ (0, -3) y-intercept
 $(x=0 \Rightarrow y=-3)$

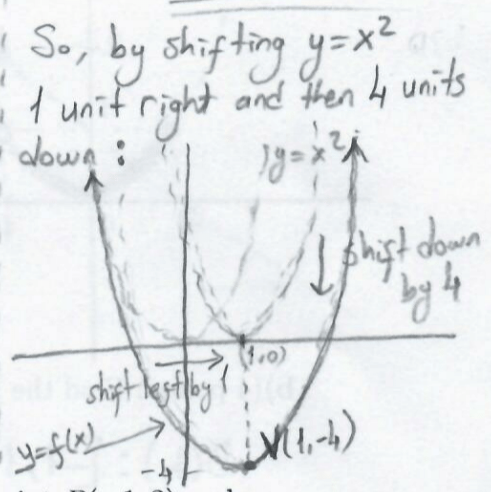


* $y=0 \Rightarrow x^2 - 2x - 3 = 0$
 $(x-3)(x+1) = 0$
 $x=3, x=-1$
 $(3, 0)$ & $(-1, 0)$ are x-intercepts

$a=1, b=-2, c=-3$

2nd way:

$y = f(x) = x^2 - 2x - 3$
 $= (x-1)^2 - 4$



b) (10 points) Find the equation of the line passing through the point $P(-1, 3)$ and perpendicular to the line $3y - 5x + 1 = 0$.

Egn. of the line: $y - y_1 = m_1(x - x_1)$ where $(x_1, y_1) = (-1, 3)$

and m_1 is unknown \Rightarrow

Perpendicular lines have $m_1 \cdot m_2 = -1$

So $y - 3 = \left(\frac{-3}{5}\right)(x + 1)$

So $3y - 5x + 1 = 0$

$y = \frac{-3}{5}x + \frac{12}{5}$
 egn. of the given line.

$y = \frac{5}{3}x + \frac{1}{3}$
 m_2

$m_1 \cdot m_2 = -1 \Rightarrow m_1 = \frac{-3}{5}$